



RESEARCH INFORMATION SHEET Teachers' Perceptions of Design Thinking Research Study

Name of Researcher: Michelle Borda

I am conducting a research project as part of my Master's Degree in Primary Education (Policy and Practice) at the Institute of Education, University of London. I would like to invite you to take part in this project. This leaflet is designed to give you some information to help you understand why I am doing this research, what it will involve and why I think it is important. Please take the time to read the information carefully. If you decide that you would like to take part, you will need to complete the attached consent form.

What is the research about?

Design Thinking is being introduced in primary school settings around the world. Although some of the ideas behind Design Thinking are not all that new to schools (we can find similarities in methodologies such as problem/inquiry/project-based learning), this technique is still a young subject in the context of a primary school. Our aim is to explore teachers' perceptions on Design Thinking and its application in classroom practices.

Who will be taking part in the research?

Teachers and teaching assistants who attend the Design Thinking workshop will be invited to voluntarily participate in the research. All participants will be free to withdraw from the research at any time without providing an explanation.

What will happen during the research?

Teaching and support staff consenting to participate in the study will be asked to fill out an anonymous online survey that should take no longer than 15 minutes to complete before attending to the workshop.

During the workshop we will collect research field notes including general observations and take photographs of the artefacts created during the workshop. There will be no photographs, audio or video recordings of any participant.

After the workshop, participants will be asked to complete a second anonymous online survey. This should take no longer than 15 – 20 minutes and can be completed at a time convenient for the participant.

Will anyone be identifiable within in the research?

All paperwork, surveys and observations during the workshop will be stored securely. Only those in involved in the research will have access to this information. All data will be destroyed or erased at the end of the research. The school's name and participants' names will not be included in the final report. This ensure that the information collected will remain completely anonymous.

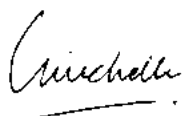
What is the benefit of taking part?

By attending the workshop, you will have the opportunity to learn new skills and a new approach by experiencing Design Thinking methodology. This tool involves engaging in an analytic and creative process that can potentially enrich your professional practice. Furthermore, educational research helps those people who work in education, like academics, teachers, head teachers and support staff, to think better about how we can provide for children's learning. This can be at a local level, as in this piece of research, or at a national or international level. The benefits of research done at a local level are that it can give information about a particular situation like ours. It can be used to provide people like yourself with useful information, and also provide other educators, academics and policy makers with information from people at the grass roots of our educational communities.

What will happen to the findings of the research?

The results of this project will form part of my Master's Degree in Primary Education and will be reviewed and assessed by my course tutor. The study will be published by the Institute of Education, University of London. A summary of the findings will be made available to participants in the study.

If you have any concerns or questions, please feel free to talk to me.

A handwritten signature in black ink that reads 'Michelle Borda'.

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If you are happy to be a part of this research, please complete the attached consent form and return it to me sending it to m.borda.16@ucl.ac.uk.

Thank you for your interest.