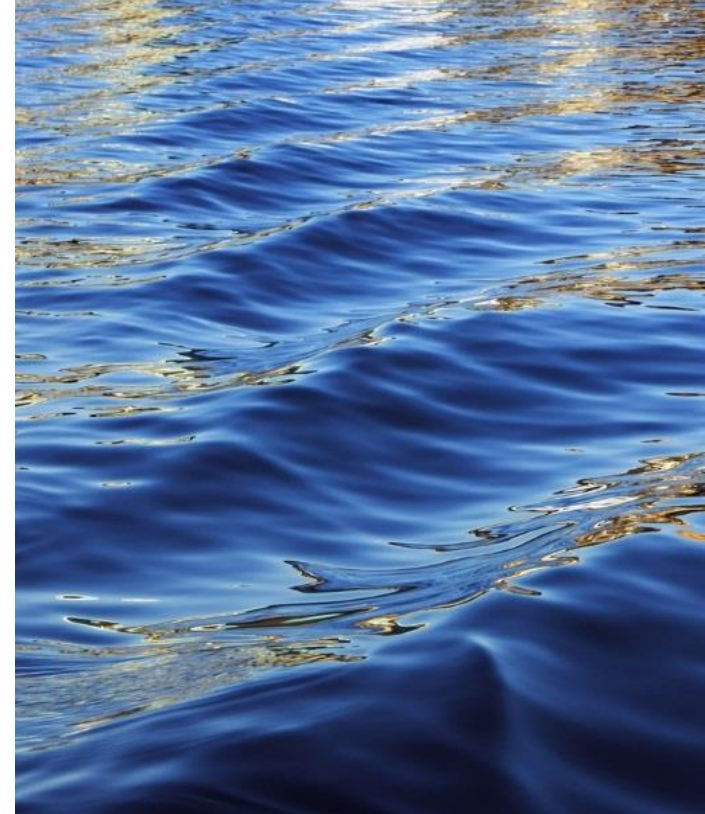





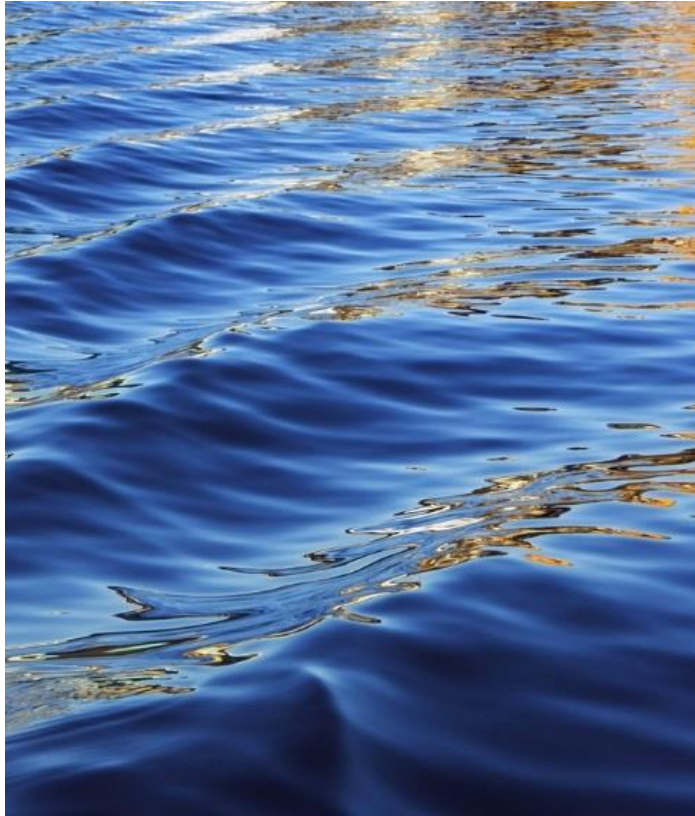
# Digital Leaders 4 Sustainability

A path to 2030



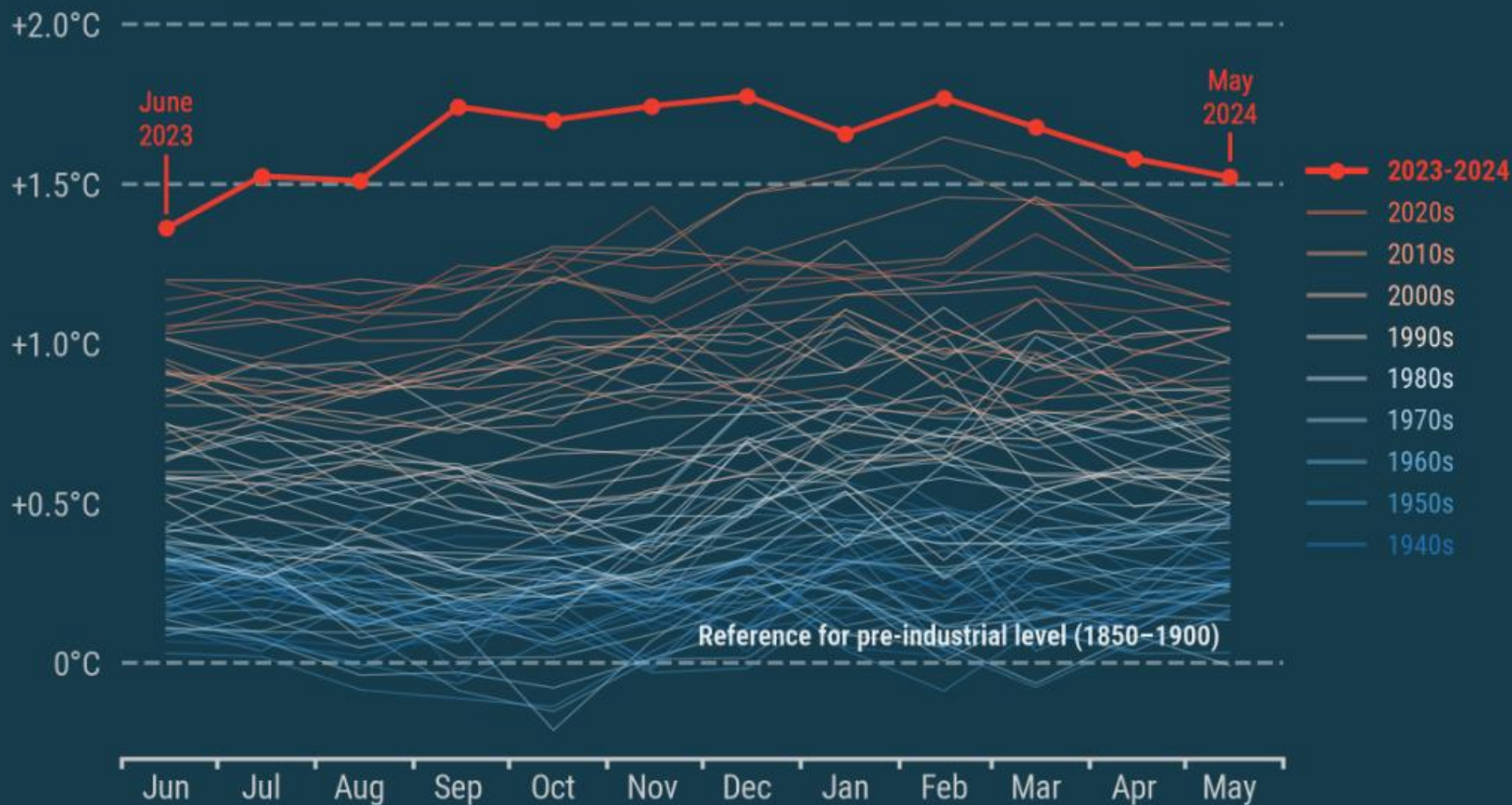


# The Climate Emergency



# Monthly global surface temperature increase above pre-industrial

Data: ERA5 1940–2024 • Reference period: 1850-1900 • Credit: C3S/ECMWF



PROGRAMME OF THE  
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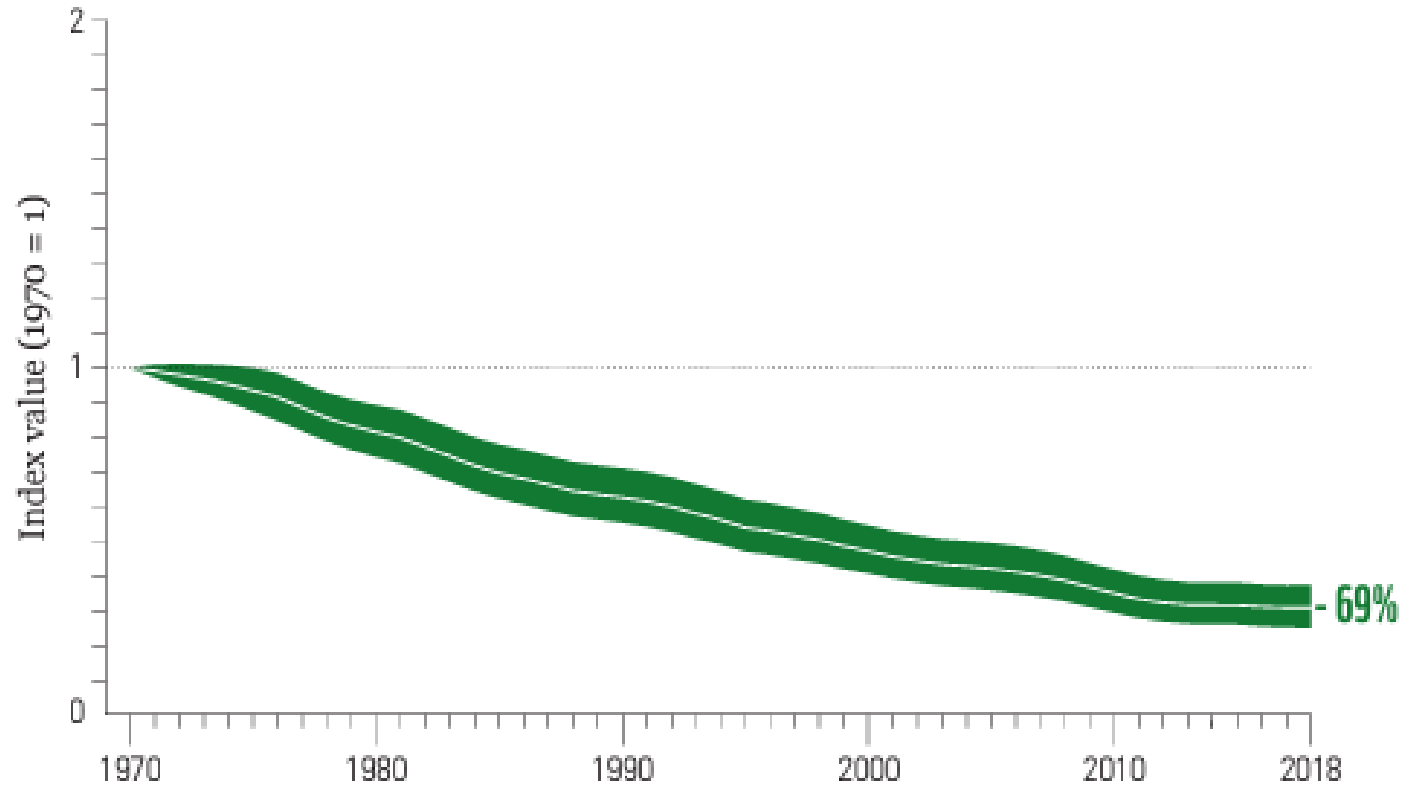


**Figure 3: The global Living Planet Index (1970 to 2018)**

The average change in relative abundance of 31,821 populations, representing 5,230 species monitored across the globe, was a decline of 69%. The white line shows the index values and the shaded areas represent the statistical certainty surrounding the trend (95% statistical certainty, range 63% to 75%). Source: WWF/ZSL (2022)<sup>184</sup>.

**Key**

- Global Living Planet Index
- Confidence limits



Policy paper

# Sustainability and climate change: a strategy for the education and children's services systems

Published 21 April 2022

## A. Vision and Aims

1. Excellence in education and skills for a changing world
2. Net zero
3. Resilience to climate change
4. A better environment for future generations

## B. Action Areas

1. Climate Education
2. Green skills and careers
3. Education estate and digital infrastructure
4. Operations and supply chains
5. International

## C. Initiatives

1. National education nature park
2. Climate leader awards
3. Sustainability leadership



What can we do as a  
Digital Leader?

# The solutions are already there

1. Measure your carbon footprint
2. Make your voice heard
3. Eat less meat and dairy
4. Cut back on flying
5. Leave the car at home
6. Reduce energy use
7. Respect and protect green spaces
8. Use your money responsibly
9. Cut consumption and waste
10. Talk about the changes you make

